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EDIT 6256
Website Evaluation Lesson Plan

Session should last 30 - 45 minutes

Teachers should come prepared to review several different websites and answer several questions on each site

Before teachers begin their own searching and evaluating go over the key points needed to evaluate a website: (10 mins.)

- ☛ Who published the site? (i.e. www.whitehouse.com vs. www.whitehouse.gov, etc.)
 - .com
 - .edu
 - .gov
 - .mil
 - .org
- ☛ Is the author of the site named?
- ☛ What is the author's credibility?
- ☛ What is the intended audience of this site?
- ☛ How is the information presented?
 - Is it organized and neat
 - Messy and flashy
- ☛ How old is the information?
- ☛ Is it scholarly or popular?
 - Scholarly is usually aimed at a certain group
 - Popular is made for the masses
 - Scholarly - www.Teachers.net
 - Popular - www.google.com
- ☛ Was the information properly cited and referenced?

(Have teachers use the evaluation guide attached as a reference point.)

First have teachers look up some different websites and evaluate them then ask them to search for specific topics that they could find interest specific sites.

Name: _____

Date: _____

Website Evaluation Checklist

1. Who published the site? (i.e. www.whitehouse.com vs. www.whitehouse.gov, etc.)
 - a. .com -commercial site
 - b. .edu - college or university
 - c. .gov - US government
 - d. .mil - US military
 - e. .org - Non-profit organization

2. Is the author of the site named?

3. What is the author's credibility?

4. What is the intended audience of this site?

5. How is the information presented?
 - a. Is it organized and neat
 - b. Messy and flashy

6. How old is the information?

7. Is it scholarly or popular?
 - a. Scholarly is usually aimed at a certain group
 - b. Popular is made for the masses
 - i. Scholarly - www.Teachers.net
 - ii. Popular - www.google.com

8. Was the information properly cited and referenced?